

# Healthcare Administration - B.S.

## Curriculum

**Effective May 17, 2024 FYS1020 and CAR0010 will no longer be requirements in our undergraduate programs.**

The Healthcare Administration bachelor's degree program prepares graduates for entry-level careers in hospital and nursing home administration, quality improvement, health marketing and communication, health program management, health consulting, and health policy at both the state and federal levels. This program is a joint degree between the College of Health & Wellness and the College of Business. Students in this program focus on data-driven solutions in healthcare administration. The program also prepares students who are interested in entry into graduate programs such as health policy and management, public health, and other areas of business.

Students in this program engage in a systems thinking approach and engage in coursework that focuses on the innovation of policy, financing, and delivery in healthcare systems by utilizing courses focused on data analytics. The curriculum has a strong foundation in public health principles along with additional coursework in economics, accounting, and research methods. This B.S. degree program in Healthcare Administration exposes students to coursework across all colleges at the university, providing for a comprehensive skillset that can be implemented when working to improve healthcare for the population.

Upon completion of the program, graduates are expected to:

- Describe the legal and ethical principles of healthcare organizations that apply to individual patient and community healthcare needs.
- Evaluate the major components of healthcare system financing and delivery of the U.S. Healthcare System.
- Analyze quantitative and qualitative data to develop policy and implement effective healthcare decision-making.
- Integrate cultural competency and sensitivity in the organization and delivery of healthcare services.

## Healthcare Administration

A four-year program leading to the bachelor of science degree

### Major Courses

|         |  |   |
|---------|--|---|
| HSC1010 | Introduction to Health Professions                     | 1 |
| HSC1230 | Introduction to Public Health                          | 3 |
| HSC2310 | Introduction to Healthcare in the United States        | 3 |
| HSC2330 | Healthcare Organizational Theory and Management        | 3 |
| HSC2400 | Research Methods for Health Science                    | 3 |
| HSC3300 | Comparative Healthcare Systems                         | 3 |
| HSC3410 | Quality Improvement in Healthcare Organizations        | 3 |
| HSC3430 | Healthcare Research Ethics                             | 3 |
| HSC4100 | Health Policy, Ethics and the Law                      | 3 |
| HSC4310 | Innovations in Healthcare Finance and Delivery Systems | 3 |
| HSC4900 | Data and Evidence in Health: Research Capstone         | 3 |

### Applied/Experiential Learning

|                                      |   |   |
|--------------------------------------|---|---|
| Choose 6 credits from the following: |   | 6 |
| CHW4799                              | College of Health & Wellness Internship <sup>lc</sup> |   |
| DEE3999                              | Directed Experiential Education <sup>D</sup>          |   |
|                                      | Study Abroad <sup>Sa</sup>                            |   |

### Related Professional Studies

|          |   |   |
|----------|---|---|
| ACCT1210 | Financial Accounting                      | 3 |
| ACCT1220 | Managerial Accounting                     | 3 |
| CAR0010  | Career Management                         | 1 |
| DMSM2025 | Introduction to Data Visualization        | 3 |
| DMSM2050 | Spreadsheets for Data Analysis            | 3 |
| ECON1001 | Macroeconomics                            | 3 |
| ECON1002 | Microeconomics                            | 3 |
| ECON3030 | Managerial Economics                      | 3 |
| FISV2000 | Finance                                   | 3 |
| FIT1040  | Spreadsheet Design for Business Solutions | 3 |
| FYS1020  | First-Year Seminar                        | 1 |
| MRKT1001 | Marketing Foundations                     | 3 |

### A&S Core Experience

|                                  |                           |   |
|----------------------------------|---------------------------|---|
| Communication Foundation Courses |                           | 9 |
| ENG1020                          | Rhetoric & Composition I  |   |
| ENG1021                          | Rhetoric & Composition II |   |

|   |   |              |
|---|---|--------------|
| ENG1030   | Communication Skills  |              |
| Integrative Learning  |   | 6            |
| Two ILS courses, one at the 2000 level, one at the 4000 level               |   |              |
| Arts & Humanities   |   | 6            |
| PHIL3240  | Ethics: A Global Perspective                                      |              |
| One course from ART, HIST, HUM, LIT or REL                                  |   |              |
| Mathematics   |   | 6            |
| MATH1020  | Fundamentals of Algebra (or higher, based on student's placement) |              |
| MATH2010  | Introduction to Biostatistics                                     |              |
| Science   |   | 3            |
| SCI1050   | Nutrition   |              |
| Social Sciences   |   | 6            |
| PSYC1001  | Introductory Psychology   |              |
| One course from ANTH, ECON, GEND, LEAD, PSCL, RES or SOC                    |   |              |
| A&S Electives   |   | 6            |
| Two courses with an EASC attribute  |   |              |
| <b>Free Electives<sup>#</sup></b>   |   |              |
| 12 credits selected from 1000-4999 numbered offerings within the university |   | 12           |
| <b>Total Credits</b>  |   | <b>123.0</b> |

<sup>lc</sup>Typically, internships require a minimum of six credits. Students interested in a 9 or 12-credit internship can apply additional experiential learning and free elective credits, if available. Students are strongly encouraged to contact a faculty advisor before scheduling internship and free elective credits.

<sup>D</sup>Directed Experiential Education (DEE) opportunities are based on project availability with community partners and student eligibility. For more information, visit Experiential Education & Career Services (EE&CS).

<sup>Sa</sup>To be eligible to count toward Applied/ Experiential Learning, a Study Abroad offering must meet certain requirements. Contact JWU Global to discuss eligible Study Abroad options for this degree program.

<sup>#</sup>In addition to classes, free elective credits may be applied to a number of options such as internship, study abroad, Directed Experiential Education courses and courses in a specialization or minor as relevant. For students who qualify for the J2 program, up to four graduate courses may apply. Students are strongly encouraged to contact a faculty advisor before scheduling free elective credits.

Note: Students must pass MATH0010 Pre-Algebra or have equivalent placement scores to enroll in required math courses.

Note: Students must pass ENG0001 Writing Workshop or have equivalent placement scores to enroll in ILS 2000-level courses.

In collaboration with academic colleges across all JWU campuses, JWU Global Study Abroad programs offer a variety of international, domestic, and digital options for major, minor, free electives, experiential learning, and transferable courses. There are many affordable options for students during a semester, winter session, spring and/or summer breaks. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester or full year. Financial aid may be applied, and some partners offer external scholarships. Premiere programs do not qualify for JWU scholarships or grants; however federal aid is available. Visit the study abroad website for information, program descriptions and online applications. Where will you go? Wherever you decide, make the best of your educational journey!

## Admissions Requirements

### Undergraduate

Johnson & Wales University holistically reviews all elements of a student's application to identify those students most likely to succeed at the university.

For students applying as a first-year student, a completed application and high school transcript(s) are required, except in circumstances where a student is homeschooled or where the traditional high school transcript is, for various reasons, not available. For students applying as a transfer student, a completed application, high school and/or college transcript(s) is required for admissions review.

Successful candidates for first year admission have taken a high school, college preparatory academic program including English, mathematics, science, social science and foreign language. Admissions decisions may also consider individual experiences and particular circumstances unique to each

student. Other considerations are made based upon recommendations, writing ability and extracurricular activities.

Visiting campus, both in-person or virtually, and interacting with admissions staff are all valuable ways of assuring that JWU is the right university for you.

## Accelerated Program Options

### Combined Degrees Program

- Combined Degrees: Healthcare Administration B.S/Public Health M.P.H.

### J2 Program

The JWU J2 program allows qualified students enrolled in a matriculating undergraduate program to take graduate level courses at JWU. Students interested in pursuing this option should meet with their academic advisor to discuss their interest, qualifications, and plans. The undergraduate student may take up to four graduate courses (maximum 12 credits) and are limited to 6 credits a semester and 3 credits per session (Fall Session I and Fall Session II).

The completion of graduate credits to fulfill undergraduate program requirements does not guarantee acceptance into the graduate program after completion of the baccalaureate degree. Matriculating undergraduate students who wish to formally enroll in a graduate program, must fulfill all requirements for entrance into the intended graduate program and complete a graduate program application.

**Note:** Not all graduate courses are included as part of this policy. Courses offered as part of the Masters of Arts in Teaching, Masters of Education, Masters of Science in Physician Assistant Studies and doctoral courses are excluded from this policy and are restricted to program majors only. Additional courses and/or programs as determined by individual colleges may also have restricted access.

#### Eligibility Criteria:

To be eligible to enroll in graduate level courses (excludes: Masters of Arts in Teaching, Masters of Education, Masters of Science in Physician Assistant Studies, doctoral courses and other programs as outlined by the colleges).

Undergraduate students must meet the following criteria:

- Undergraduate cumulative GPA of 3.00 or higher
- Completed & registered undergraduate credits at least 90 credits
- Meet the individual course prerequisites

**Appeal to Eligibility Criteria:** College Dean or designee will receive a copy of the Petition Form, Student's GPS and email requesting appeal if the student requests to appeal the GPA or earned/registered credit criteria. College Dean / designee will review and determine approval.

These courses carry graduate credit and will replace undergraduate degree requirements when applicable, traditionally free-electives (maximum of 12 credits). The course will be applied to the undergraduate degree in the order in which they are taken (if required) and will also be applied towards both the students undergraduate and graduate GPA.

Students should maintain enrollment in at least 12 credits of undergraduate coursework to maintain full-time status; graduate course enrollment is not calculated into undergraduate full-time status. For students already attending full-time as undergraduates (12 credits or more) and paying the full-time tuition, the graduate credits will be included in full-time tuition fee. Students attending part-time (11 credits or less) will pay the cost per-credit undergraduate tuition for the graduate course.

Course registration will be based on space availability and students enrolled in graduate level courses will be required to maintain good academic standing at the undergraduate and graduate level.