# Combined Degrees: Public Health B.S./Public Health M.P.H.

## Curriculum

The College of Health & Wellness offers students an opportunity to earn both their undergraduate and graduate degrees through its Combined Degrees: Public Health B.S./Public Health M.P.H. program. This program enables qualified students to earn, in a continuous plan of study, both a B.S. degree in Public Health and a Master of Public Health degree in as little as five years.

Qualified students are able to complete five core Master of Public Health graduate courses that will count toward their undergraduate Public Health degree. Visit the Public Health B.S. degree and Master of Public Health degree program pages for program descriptions and outcomes.

### Requirements

Eligible undergraduate students who would like to pursue the Combined Degrees: Public Health B.S./Public Health M.P.H. program should apply directly for the program by the end of their second year to take maximum advantage of this accelerated option. Qualified students who elect the Combined Degrees: Public Health B.S./Public Health M.P.H. program as an undergraduate student must fulfill all admissions requirements for entrance into the intended graduate program and complete a graduate program application.

## **Public Health**

A four-year program leading to a bachelor of science degree

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|--|--|---|
| Major Courses                                |  |   |
| CULN2414                                     | Cooking for Health and Wellness                                      | 3 |
| HSC1010                                      | Introduction to Health Professions                                   | 1 |
| HSC1100                                      | Determinants of Health   | 3 |
| HSC1230                                      | Introduction to Public Health  | 3 |
| HSC2100                                      | Epidemiology   | 3 |
| HSC2130                                      | Mindfulness for Health & Wellbeing                                   | 3 |
| HSC2230                                      | Introduction to Global Health  | 3 |
| HSC2400                                      | Research Methods for Health Science                                  | 3 |
| HSC3300                                      | Comparative Healthcare Systems                                       | 3 |
| HSC4100                                      | Health Policy, Ethics and the Law                                    | 3 |
| HSC4900                                      | Data and Evidence in Health: Research Capstone                       | 3 |
| PSYC2002                                     | Abnormal Psychology  | 3 |
| SCI1015                                      | Introduction to Life Science   | 3 |
| SCI2020                                      | Introduction to Exercise Physiology                                  | 3 |
| SCI2031                                      | Anatomy and Physiology   | 3 |
| Major Electives                              |  |   |
| Choose 9 credits from th<br>SOC <sup>*</sup> | ne following: BIO, CHM, ECON, ESS, HSC, PHY, PSCI, PSYC, SCI,        | 9 |
| Applied/Experiential L                       | earning  |   |
| Choose 6 credits from th                     | ne following:  | 6 |
| CHW4799                                      | College of Health & Wellness Internship Ic                           |   |
| DEE3999                                      | Directed Experiential Education <sup>D</sup>                         |   |
| Study Abroad <sup>Sa</sup>                   |  |   |
| University Core Currice                      | ulum   |   |
| Communicating                                |  | 9 |
| ENG1020                                      | Rhetoric & Composition I   |   |
| ENG1021                                      | Rhetoric & Composition II  |   |
| ENG1030                                      | Communication Skills   |   |
| Connecting                                   |  | 6 |
| Two courses with th<br>4000 level            | e Connecting attribute (ECNG), one at the 2000 level, one at the     |   |
| Experiencing                                 |  | 6 |
| PHIL3240                                     | Ethics: A Global Perspective   |   |
| Additional course w                          | ith the Experiencing attribute (EEXP) in a different discipline      |   |
| Measuring                                    |  | 6 |
| MATH1020                                     | Fundamentals of Algebra (or higher, based on student's<br>placement) |   |
| MATH2010                                     | Introduction to Biostatistics  |   |
| Exploring                                    |  | 3 |
| SCI1050                                      | Nutrition  |   |
| Interacting                                  |  | 6 |
| PSYC1001                                     | Introductory Psychology  |   |
| Additional course w                          | ith the Interacting attribute (EINT) in a different discipline       |   |
| A&S Electives                                |  | 6 |
| Two courses with th                          | e Arts & Sciences elective attribute (EASC)                          |   |
| Free Electives #                             |  |   |

| 6 credits selected from 1000 | 6                                      |       |
|------------------------------|--|-------|
| Graduate Courses **          |  |       |
| HSC5020                      | Foundations of Public Health           | 3     |
| HSC5080                      | Health and Healthcare ***              | 3     |
| HSC5120                      | Health Trends                          | 3     |
| HSC5150                      | Chronic Disease Prevention and Control | 3     |
| HSC5220                      | Insights into Vulnerable Populations   | 3     |
| Total Credits                |  | 121.0 |

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Students selecting to focus in Occupational Therapy, Physical Therapy or Physician Assistant should consult with their faculty advisor prior to registration.

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Students use 6 credits from major electives and 9 free elective credits for graduate-level courses in the Public Health M.P.H. during their fourth year.

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Course may only be available online. Students should consult with their academic advisor regarding course availability and for planning purposes.

<sup>lc</sup>Typically, internships require a minimum of six credits. Students interested in a 9 or 12-credit internship can apply additional experiential learning and free elective credits, if available. Students are strongly encouraged to contact a faculty advisor before scheduling internship and free elective credits.

<sup>D</sup> Directed Experiential Education (DEE) opportunities are based on project availability with community partners and student eligibility. For more information, visit Experiential Education & Career Services (EE&CS).

<sup>Sa</sup>To be eligible to count toward Applied/Experiential Learning, a Study Abroad offering must meet certain requirements. Contact JWU Global to discuss eligible Study Abroad options for this degree program.

# In addition to classes, free elective credits may be applied to a number of options such as internship, study abroad, Directed Experiential Education courses and courses in a specialization or minor as relevant. For students who qualify for the J2 program, up to four graduate courses may apply. Students are strongly encouraged to contact a faculty advisor before scheduling free elective credits.

## **Public Health**

Master of Public Health (MPH)

| HSC6120<br>HSC6920 | Community Organizing<br>Improving Community Health<br>Public Health Capstone | 3<br>3<br>3 |
|--------------------|--|-------------|
| HSC6120            |  | -           |
|                    | Community Organizing   | 3           |
| HSC5420            |  |             |
| HSC5380            | Policy of Addiction  | 3           |
| HSC5350            | Diversity, Equity and Inclusion <sup>‡</sup>                                 | 3           |
| HSC5320            | Cultural Competency to Improve Health  | 3           |
| HSC5290            | Combatting Infectious Disease  | 3           |
| HSC5260            | Advocating for Healthier Diets <sup>‡</sup>                                  | 3           |
| HSC5220            | Insights into Vulnerable Populations $^{\dagger}$                            | 3           |
| HSC5180            | Discrimination and Health  | 3           |
| HSC5150            | Chronic Disease Prevention and Control $^{\dagger}$                          | 3           |
| HSC5120            | Health Trends <sup>†</sup>   | 3           |
| HSC5100            | Healthy Planet   | 3           |
| HSC5080            | Health and Healthcare <sup>†‡</sup>  | 3           |
| HSC5020            | Foundations of Public Health $^{\dagger}$                                    | 3           |

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These graduate courses fulfill the bachelor of science requirements in the fourth year. Please note: The bachelor of science is not awarded until all graduate-level courses applying to the undergraduate degree have been successfully completed.

Courses may only be available online. Students should consult with their academic advisor regarding course availability and for planning purposes.

Note: Students must pass MATH0010 Pre-Algebra or have equivalent placement scores to enroll in required math courses.

Note: Students must pass ENG0001 Writing Workshop or have equivalent placement scores to enroll in ILS 2000-level courses.

In collaboration with academic colleges Study Abroad offer several options, direct enroll with international universities, domestic and digital options meet with a Study Abroad Advisor to learn more about how your major, minor, free electives, experiential learning and transferable courses would benefit by a Study Abroad program. There are many options for students during a semester, spring and/or summer breaks. Faculty-led, exchange, and direct-enroll programs range in duration from one week to a full semester or full year. Financial aid may be applied, and some partners offer external scholarships. Visit the study abroad website for information, program descriptions and online applications. Where will you go? Wherever you decide, make the best of your educational journey!

# **Admissions Requirements**

## Undergraduate

Johnson & Wales University holistically reviews all elements of a student's application to identify those students most likely to succeed at the university.

For first-year applicants, a completed application and high school transcript(s) are required. For transfer applicants, a completed application and high school and/or college transcript(s) are required. Completion of optional materials is encouraged.

Successful candidates for first year admission have taken a high school, college preparatory academic program including English, mathematics, science, social science and foreign language. Admissions decisions may also consider individual experiences and particular circumstances unique to each student. Other considerations are made based upon recommendations, writing ability and extracurricular activities.

Visiting campus, both in-person or virtually, and interacting with admissions staff are all valuable ways of assuring that JWU is the right university for you.