

Sociology - B.A.

The Sociology bachelor's degree program develops in its graduates the sociological imagination: the ability to see connections between personal experiences and public issues. As students apply the sociological perspective widely across the human world, from small-scale groups to international institutions, they learn that they are not only lifelong participants in socialization, but are affected by those agents of socialization as well. The Sociology program curriculum equips students to answer questions about contemporary cultures, cities and inequalities, such as: How do new technologies affect social lives and cultures? What are the benefits and risks as millions of people move from rural to urban lives? How do inequalities of class, race and gender reinforce or sometimes contradict each other? Graduates are prepared to address the challenges posed by our increasingly global, diverse and urban world.

Upon completion of the program, graduates are expected to:

- Apply sociological theories and research methods to various social issues.
- Develop a sociological imagination and use it to explain, in the language of the profession, the correlates, causes and consequences of various social issues.
- Examine the ways in which various social forces — i.e., individuals, groups, cultures and institutions — contribute to both social reproduction and social change.
- Apply theories and methods to evaluate policies and programs at multiple levels of organizations: local, state, national and global.
- Identify and explain sociologically informed possibilities and strategies for positive social change.

Students study sociological theories from the classical to the contemporary, and this informs their outlook and skill set. Core courses provide practice in research methods in their qualitative, quantitative and mixed forms. In addition to this training in the discipline, students develop analytic and expressive skills and an array of pragmatic tools, ranging from program evaluation to grant writing. With opportunities for experiential learning in internships or through study abroad, graduates of the Sociology degree program are well prepared to apply their perspective and skills across the private, public and nonprofit sectors, and in pursuit of graduate studies.

Sociology

A four-year program leading to the bachelor of arts degree

Major Courses

| | | |
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| RSCH2050 | Workshop in Acquiring Social Research Skills | 3 |
| SOC1001 | Sociology I | 3 |
| or SOC2005 | Honors Seminar: Social Inequalities | |
| SOC2002 | Macrosociology | 3 |
| SOC2012 | Microsociology | 3 |
| SOC2620 | Classical Sociological Theories | 3 |
| SOC3620 | Contemporary Sociological Theories | 3 |
| SOC3720 | Intersecting Inequalities | 3 |
| SOC3850 | Research Applications and Interventions | 3 |
| SOC4900 | Capstone in Sociology | 3 |

Major Electives

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| Choose six of the following courses (at least two at the 3000 level): * | | 18 |
| MRKT2050 | Marketing Research | |
| SOC2010 | Sociology of Digital Environments | |
| SOC2035 | Sociology of Aging | |
| SOC2040 | Community Leadership: An Applied Sociology | |
| SOC2050 | Cultures of Africa | |
| SOC2055 | Honors Seminar: Peoples and Cultures of Africa | |
| SOC2070 | Social Issues in Contemporary America | |
| SOC2100 | Sociology of the Family | |
| SOC3020 | Culture and Food | |
| SOC3025 | Cultural Tapestry: Perspectives in Diversity | |
| SOC3060 | Deviant Behavior | |
| SOC3100 | Sociology of Race and Ethnicity | |
| SOC3200 | Environmental Sociology | |
| SOC3300 | Gender in Global Perspective | |

Applied/Experiential Learning

| | | |
|---|---|---|
| Choose 6 credits from the following: ** | | 6 |
| ASCI4799 | College of Arts & Sciences Internship ^{1c} | |
| DEE3999 | Directed Experiential Education ^D | |

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|---|--|-------|
| RSCH3830 | Undergraduate Research Experience | |
| Study Abroad | | |
| Related Professional Studies | | |
| Arts & Sciences Electives | 9 credits with an EASC attribute selected from offerings within the College of Arts & Sciences | 9 |
| CAR0010 | Career Management | 1 |
| A&S Core Experience | | |
| Communications Foundation Courses | | |
| ENG1020 | Rhetoric & Composition I | |
| ENG1021 | Rhetoric & Composition II | |
| ENG1030 | Communication Skills | |
| Integrative Learning | | |
| Two ILS courses, one at the 2000 level, and one at the 4000 level | | |
| Arts and Humanities | | |
| Two courses from ART, HIST, HUM, LIT, PHIL or REL | | |
| Mathematics | | |
| MATH1002 | A Survey of College Mathematics (or higher, based on student's placement) | |
| MATH2001 | Statistics I | |
| Science | | |
| One course from BIO, CHM, PHY or SCI | | |
| Social Sciences | | |
| ANTH1050 | Cultural Anthropology | |
| One course from ECON, GEND, LEAD, PSCI, PSYC, RES or SOC | | |
| A&S Electives | | |
| Two courses with an EASC attribute | | |
| Free Electives # | | |
| 18 credits selected from 1000-4999 numbered offerings within the university | | 18 |
| Total Credits | | 121.0 |

* Students are responsible for meeting prerequisites.

** In lieu of an internship, directed experiential education, research course, or study abroad, students may use the Applied/Experiential Learning credits towards a minor.

^{1c} Typically, internships require a minimum of six credits. Students interested in a 9 or 12-credit internship can apply additional experiential learning and free elective credits, if available. Students are strongly encouraged to contact a faculty adviser before scheduling internship and free elective credits.

^D Directed Experiential Education (DEE) opportunities are based on project availability with community partners and student eligibility. For more information, visit Experiential Education & Career Services (EE&CS).

In addition to classes, free elective credits may be applied to a number of options such as internship, study abroad, Directed Experiential Education courses and courses in a specialization or minor as relevant. For Accelerated Master's program students, up to three graduate-level courses may apply. Students are strongly encouraged to contact a faculty advisor before scheduling free elective credits.

NOTE: Students must pass MATH0010 Pre-Algebra or have equivalent placement scores to enroll in required math course(s).

Note: Students must pass ENG0001 Writing Workshop or have equivalent placement scores to enroll in ILS 2000 level courses

In collaboration with academic colleges across all JWU campuses, JWU Global Study Abroad programs offer a variety of international options for major, minor, arts and sciences, and elective credit at many affordable price points for students during the academic year, break periods, and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester or full year. Financial aid may be applied and scholarships are available. Visit the study abroad website for information, program descriptions and online applications. Where will you go?