# Psychology - B.S.

## Curriculum

The Psychology bachelor's degree program offers students the opportunity to learn about and understand the complex relationships between human behavior and the world in which we live. This program also emphasizes awareness, understanding and appreciation for diversity, culture and global perspectives. This degree program incorporates career-related knowledge, skills and abilities, as well as opportunities for experiential learning, that prepare graduates for lifelong learning and professional success.

Upon completion of the program, graduates are expected to:

- · Apply key concepts, theories and research findings in the discipline of psychology to understand, explain and evaluate human behavior.
- Use creative and critical thinking to evaluate, interpret, design and conduct basic psychological research in accordance with ethical principles of the field.
- · Integrate ethical practice, sociocultural factors and diversity considerations when addressing the needs of individuals in complex multicultural environments.
- Demonstrate written, oral and interpersonal communication skills required of psychology professionals.
- · Articulate a plan to establish a professional identity, and to pursue professional development in the field of psychology.

Upon completion of the Counseling specialization (offered at the Providence and Charlotte campuses), graduates are expected to:

· Demonstrate effective counseling skills/techniques within a supervised clinical setting and explain the roles and functions of human service agencies within the community.

Graduates of the program are expected to demonstrate knowledge of the ways in which psychological theories explain human behavior, professional and ethical practices, social and cultural diversity, and psychological research methods. Graduates are prepared to enter graduate school in a variety of psychology disciplines (e.g., counseling, clinical, industrial/organizational), or immediately enter the workforce in fields such as human resources, public affairs, business and the helping professions.

#### **Psychology**

A four-year program leading to the bachelor of science degree

Introductory Psychology	3		
Introduction to Professional Issues and Ethics in Psychology	3		
Abnormal Psychology	3		
Developmental Psychology	3		
Social Psychology	3		
Personality	3		
Introduction to Neuropsychology and Psychopharmacology	3		
Cultural Psychology	3		
Workshop in Acquiring Social Research Skills	3		
Research Seminar in Psychology	3		
Choose six of the following (No more than two SOC-designated courses): *			
Criminology			
Counseling Theories and Techniques			
Human Sexuality			
Industrial/Organizational Psychology			
Psychological Issues of Substance Use Disorders and Compulsive Behaviors			
Health Psychology			
Cognitive Psychology			
Psychology of Motivation and Leadership in the Workplace			
Psychology of Conflict Resolution			
Sociology of Aging			
Social Issues in Contemporary America			
Deviant Behavior			
earning			
e following: **	6		
	Introduction to Professional Issues and Ethics in Psychology Abnormal Psychology Developmental Psychology Social Psychology Personality Introduction to Neuropsychology and Psychopharmacology Cultural Psychology Workshop in Acquiring Social Research Skills Research Seminar in Psychology  Ing (No more than two SOC-designated courses): Criminology Counseling Theories and Techniques Human Sexuality Industrial/Organizational Psychology Psychological Issues of Substance Use Disorders and Compulsive Behaviors Health Psychology Cognitive Psychology Psychology of Motivation and Leadership in the Workplace Psychology of Conflict Resolution Sociology of Aging Social Issues in Contemporary America Deviant Behavior		

College of Arts & Sciences Internship Ic

Total	Credits		120.0
24 cre	edits selected from 1000-	4999 numbered offerings within the university	24
	Electives #		
Tv	wo courses with the Arts	& Sciences elective attribute (EASC)	
A&S E	Electives		6
Α	dditional course with the	Interacting attribute (EINT) in a different discipline	
S	OC1001	Sociology I	
Intera	acting		6
S	CI2031	Anatomy and Physiology	
S	CI1050	Nutrition	
S	CI1015	Introduction to Life Science	
Choo	se one of the following:		
Explo	ring		3
	or MATH2010	Introduction to Biostatistics	
N	MATH2001	Statistics I	
N	MATH1002	A Survey of College Mathematics (or higher, based on student's placement)	
Meas	uring		6
Tv	wo courses with the Expe	riencing attribute (EEXP), different disciplines	
Exper	riencing		6
	wo courses with the Conr 000 level	necting attribute (ECNG), one at the 2000 level, one at the	
Conn	ecting		6
El	NG1030	Communication Skills	
El	NG1021	Rhetoric & Composition II	
E	NG1020	Rhetoric & Composition I	
Comr	municating		9
Unive	ersity Core Curriculum		
St	tudy Abroad <sup>Sa</sup>		
R	SCH3830	Undergraduate Research Experience	
D	EE3999	Directed Experiential Education D	

Students are responsible for meeting prerequisites.

In lieu of an internship, directed experiential education, research course, or study abroad, students may use the Applied/Experiential Learning credits towards a minor.

<sup>lc</sup>Typically, internships require a minimum of six credits. Students interested in a 9 or 12-credit internship can apply additional experiential learning and free elective credits, if available. Students are strongly encouraged to contact a faculty advisor before scheduling internship and free elective credits.

 $^{\mathsf{D}}$  Directed Experiential Education (DEE) opportunities are based on project availability with community partners and student eligibility. For more information, visit Experiential Education & Career Services (EE&CS).

SaTo be eligible to count toward Applied/Experiential Learning, a Study Abroad offering must meet certain requirements. Contact JWU Global to discuss eligible Study Abroad options for this degree program.

# In addition to classes, free elective credits may be applied to a number of options such as internship, study abroad, Directed Experiential Education courses and courses in a specialization or minor as relevant. For students who qualify for the J2 program, up to four graduate courses may apply. Students are strongly encouraged to contact a faculty advisor before scheduling free elective credits.

Note: Students must pass MATH0010 Pre-Algebra or have equivalent placement scores to enroll in required math courses.

Note: Students must pass ENG0001 Writing Workshop or have equivalent placement scores to enroll in ILS 2000-level courses.

Internships will be available but they will not be required. For online students who do not wish to register for an internship, 3000+ level college disciplinespecific courses can be taken in place of the internship.

In collaboration with academic colleges Study Abroad offer several options, direct enroll with international universities, domestic and digital options meet with a Study Abroad Advisor to learn more about how your major, minor, free electives, experiential learning and transferable courses would benefit by a Study Abroad program. There are many options for students during a semester, spring and/or summer breaks. Faculty-led, exchange, and direct-enroll programs range in duration from one week to a full semester or full year. Financial aid may be applied, and some partners offer external scholarships. Visit the study abroad website for information, program descriptions and online applications. Where will you go? Wherever you decide, make the best of your educational journey!

# **Admissions Requirements**

Johnson & Wales University holistically reviews all elements of a student's application to identify those students most likely to succeed at the university.

Prior to being considered for admission into an online JWU undergraduate program, the following must be submitted:

- 1. A completed application for admission
- 2. Official high school or GED transcript
- 3. If applicable, official or certified transcripts from all previous college/university institutions attended

# **Accelerated Program Options**

### J2 Program

The JWU J2 program allows qualified students enrolled in a matriculating undergraduate program to take graduate level courses at JWU. Students interested in pursuing this option should meet with their academic advisor to discuss their interest, qualifications and plans. The undergraduate student may take up to four graduate courses (maximum 12 credits) and are limited to 6 credits a semester and 3 credits per session (Fall Session I and Fall Session II).

The completion of graduate credits to fulfill undergraduate program requirements does not guarantee acceptance into the graduate program after completion of the baccalaureate degree. Matriculating undergraduate students who wish to formally enroll in a graduate program must fulfill all requirements for entrance into the intended graduate program and complete a graduate program application.

**Note:** Not all graduate courses are included as part of this policy. Courses offered as part of the Master of Arts in Teaching, Master of Education, Master of Science in Physician Assistant Studies and doctoral courses are excluded from this policy and are restricted to program majors only. Additional courses and/or programs as determined by individual colleges may also have restricted access.

# **Eligibility Criteria**

To be eligible to enroll in graduate level courses (excludes: Masters of Arts in Teaching, Masters of Education, Masters of Science in Physician Assistant Studies, doctoral courses and other programs as outlined by the colleges).

Undergraduate students must meet the following criteria:

- Undergraduate cumulative GPA of 3.00 or higher
- Completed and registered undergraduate credits at least 90 credits
- Meet the individual course prerequisites

**Appeal to Eligibility Criteria:** College dean or designee will receive a copy of the Petition Form, Student's GPS and email requesting appeal if the student requests to appeal the GPA or earned/registered credit criteria. College dean/designee will review and determine approval.

These courses carry graduate credit and will replace undergraduate degree requirements when applicable, traditionally free-electives (maximum of 12 credits). The course will be applied to the undergraduate degree in the order in which they are taken (if required) and will also be applied towards both the students undergraduate and graduate GPA.

Students should maintain enrollment in at least 12 credits of undergraduate coursework to maintain full-time status; graduate course enrollment is not calculated into undergraduate full-time status. For students already attending full-time as undergraduates (12 credits or more) and paying the full-time tuition, the graduate credits will be included in full-time tuition fee. Students attending part-time (11 credits or less) will pay the cost per-credit undergraduate tuition for the graduate course.

Course registration will be based on space availability and students enrolled in graduate level courses will be required to maintain good academic standing at the undergraduate and graduate level.