Research (RSCH) Courses

**RSCH2050 Workshop in Acquiring Social Research Skills**
This course explores the concepts, steps and skills required for analyzing and conducting research grounded in the scientific method. The emphasis of this course is on acquiring research skills through practice-based learning. Students attain an understanding of the roles and approaches that distinguish quantitative and qualitative research methods. Students learn how to plan and write a research project prospectus and how to select and interpret data. Students acquire a working understanding of the analytical approaches necessary for evaluating the validity and credibility of primary and secondary research, learning also to use and interpret statistics in specific applied contexts. Students explore current professional ethical norms and practices in research. Students gain appreciation for understanding how research and society are vitally linked, while grasping the importance of the role of public scrutiny in research.
Prerequisite(s): MATH2001 or MATH2010, PSYC1001 or SOC1001 or SOC2005, sophomore status. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
3 Semester Credits

**RSCH3020 Honors Research Seminar**
This course prepares honors students to conduct the necessary research to successfully complete the honors thesis requirements for graduation from the Honors Program. Students evaluate a variety of research methods, engage in exercises in working with primary and secondary sources, and review appropriate documentation forms. The professor guides students in their choice of feasible research projects and serves as the major adviser during the development of an honors thesis prospectus. Students complete the honors thesis in RSCH4020 Honors Directed Academic Experience.
Prerequisite(s): ENG1024 or English placement, sophomore status, honors status.
Offered at Charlotte, Denver, North Miami, Providence
3 Semester Credits

**RSCH4020 Honors Directed Academic Experience**
The Honors Directed Academic Experience offers honors students the opportunity to develop and complete a capstone project begun in the Honors Research Seminar (RSCH3020). This project is completed under the direct supervision of an individual faculty mentor appropriate to the specialized field of research or other work undertaken by the student. Though students submit portions of the project to the faculty mentor at regular intervals, students are expected to devote a substantial amount of time to research, writing and other appropriate forms of independent engagement with their chosen subject.
Prerequisite(s): RSCH3020, honors status.
Offered at Charlotte, Denver, North Miami, Providence
3 Semester Credits

**RSCH5700 Research and Inquiry**
This course enables graduate students to develop problem-solving, critical thinking and quality decision-making skills that are important for professionals in all industries. Students evaluate research methodologies and develop techniques in critical thinking to improve their understanding and evaluation of industry information. The course examines the research process from preliminary data-gathering techniques to problem identification and hypothesis development. Students review pertinent data and literature as secondary sources, critique published materials and focus on the nature of primary, empirical research and the elements of research design. Particular attention is given to the student's perspective of the applicability of research to his/her career endeavors. (HY) (OL)
Offered at Denver, North Miami, Online, Providence
3 Semester Credits

**RSCH5800 Evidence-Based Research in Management**
This course enables graduate business students to develop problem-solving, critical thinking and quality decision-making skills that are important for professionals in all industries. Students evaluate the credibility of the various sources of organizational information (practitioners, the research literature, organizational data, and stakeholders) and develop techniques in critical thinking to improve organizational decision-making. For each source of information, the course examines the three critical elements of knowledge creation: ask, acquire and appraise. (HY) (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence
3 Semester Credits