OTD7010 Foundations of Occupational Therapy
This course provides students with the foundations of the occupational therapy profession including the history of occupational therapy, and the development of occupational therapy, philosophy, frames of reference, and theory. Emphasis is on understanding various theories, models and frames of reference and how social, political and economic factors continually influence practice.
Prerequisite(s): Corequisite: OTD7030, OTD7060, OTD7080.
Offered at Providence
3 Semester Credits

OTD7030 Human Occupations and Participation Across the Lifespan
This course explores the spectrum of occupations that influence health and independence of individuals throughout the lifespan through observation, communication, analytical and reflective skills. This course stresses normal occupational development and participation. It looks at what occupation means and the role occupations play in participation in the daily lives of individuals. It involves exploration of the impact of culture, environment, context, gender and age upon occupation, occupational performance and participation.
Prerequisite(s): Corequisite: OTD7010, OTD7030, OTD7080.
Offered at Providence
2 Semester Credits

OTD7060 Occupational Perspective on Health
This course introduces students to the concepts of person factors, environmental factors, occupation factors and professional factors in occupational therapy. It introduces students to different models of disability and introduces them to the International Classification of Function (ICF) and Healthy People 2020. It covers the power of occupation and participation and health disparities and health equity, social determinants of health, culture, emotional intelligence, spirituality, individual vs. population health, and patient engagement and patient/client centered practice.
Prerequisite(s): Corequisite: OTD7010, OTD7030, OTD7080.
Offered at Providence
3 Semester Credits

OTD7080 The Scholarship of Teaching Occupational Therapy
This course teaches students about pedagogy and the art and science of teaching and learning in occupational therapy practice and education. The course prepares students to teach at multiple levels of education and application in the field. The process of curriculum development is included.
Prerequisite(s): Corequisite: OTD7010, OTD7030, OTD7080.
Offered at Providence
3 Semester Credits

OTD7110 Kinesiology and Lab
This course focuses on the structure and function of the human body with emphasis on the neuromusculoskeletal, cardiovascular, pulmonary, gastrointestinal and genitourinary systems. This course emphasizes the study of human posture and movement, specifically focusing upon the musculoskeletal system and dynamics of stability and mobility. Human movement in the context of occupational performance is the application aspect of the course materials. Clinical correlations to the anatomical structures are presented to facilitate an understanding of the impact on occupational performance.
Prerequisite(s): OTD7010, OTD7030, OTD7060, OTD7080, Corequisite: OTD7130, OTD7160, OTD7180, OTD7190.
Offered at Providence
4 Semester Credits

OTD7130 Occupational Evaluation & Assessment I
Students learn how to perform evaluation and assessments of occupational performance, and collect and record data from these assessments according to occupational therapy frames of reference, theory and the Occupational Therapy Practice Framework, focusing on evaluation of non-neurological conditions.
Prerequisite(s): OTD7010, OTD7030, OTD7060, OTD7080, Corequisite: OTD7110, OTD7160, OTD7180, OTD7190.
Offered at Providence
4 Semester Credits

OTD7160 Human Conditions I
This course examines conditions and motor, sensory, cognitive, interpersonal, self-care, productivity and leisure area issues that may result from musculoskeletal, connective tissue, endocrine, gastrointestinal, renal, auditory, visual and cardiopulmonary dysfunction, genetically-based disorders or misformations and malformations. Students examine the impact of these conditions on occupational performance and participation. Students learn the signs and symptoms of conditions, the tests used to diagnose the conditions, how they are managed medically, medications used to treat them, and how preventable conditions can be prevented. Students learn how these conditions contribute to disruption in occupational performance and participation from prevention through medical treatment and intervention.
Prerequisite(s): OTD7010, OTD7030, OTD7060, OTD7080, Corequisite: OTD7110, OTD7130, OTD7180, OTD7190.
Offered at Providence
3 Semester Credits

OTD7180 Occupational Performance and Participation in Context
Students learn how occupations and occupational performance occur in physical, psychosocial and cultural contexts. They employ learning strategies as they learn to analyze the demands inherent in people, environments and occupations, through engagement with creative occupations, technology, and routine activities of daily living. Concepts of community access are introduced.
Prerequisite(s): OTD7010, OTD7030, OTD7060, OTD7080, Corequisite: OTD7110, OTD7130, OTD7160, OTD7190.
Offered at Providence
3 Semester Credits

OTD7190 Introduction to Research
In this first course of the research courses for the Effective Solutions Thread, students acquire basic knowledge of the principles of research in healthcare. In this course, students learn to appreciate research in occupational therapy. Students read and interpret research articles, and locate and critically appraise peer-reviewed literature. Students review statistical terms and analysis, and begin to use evidence-based literature. Students look at the ethics of research and create annotated bibliography on a topic relevant to occupational therapy.
Prerequisite(s): OTD7010, OTD7030, OTD7060, OTD7080, Corequisite: OTD7110, OTD7130, OTD7160, OTD7180.
Offered at Providence
2 Semester Credits

OTD7210 Neuroscience
This course presents students with the study of the structure and function of the central, peripheral and autonomic nervous system. Lab gives students opportunities to physically and virtually explore the anatomy of the head and neck, brain and spinal cord, and the meninges. Lectures and clinical laboratory experiences integrate the physiological and neurological components of the course to provide students with an opportunity to use clinical reasoning to explain the relationship of the neurological structures and system to occupational performance.
Prerequisite(s): OTD7110, OTD7130, OTD7160, OTD7180, Corequisite: OTD7230, OTD7260, OTD7280, OTD7290.
Offered at Providence
4 Semester Credits

OTD7230 Occupational Evaluation & Assessment II
This is a continuation of Occupational Assessment I. Students learn how to perform evaluations and assessments pertaining to pediatric, neurological, and mental health individuals, groups and populations. During the lab, students gain hands-on experience using and interpreting the evaluation and assessment tools to collect and record data from standardized assessments of occupational performance that are specific to these groups.
Prerequisite(s): OTD7110, OTD7130, OTD7160, OTD7180, OTD7190, Corequisite: OTD7210, OTD7260, OTD7280, OTD7290.
Offered at Providence
4 Semester Credits
OTD7260 Human Conditions II
This course is a continuation of Human Conditions I. It focuses on conditions in motor, sensory, cognitive, interpersonal, self-care, productivity, and leisure areas that may be the result of neurological, genetic, developmental, sensory dysfunction and mental health conditions. Students examine the impact of these conditions on occupational performance and participation. Students learn the signs and symptoms of condition, how they are managed medically, and how they can be prevented. Students learn how these conditions contribute to disruption in occupational performance.
Prerequisite(s): OTD7110, OTD7130, OTD7160, OTD7180, OTD7190, Corequisite: OTD7210, OTD7230, OTD7260, OTD7290.
Offered at Providence
4 Semester Credits

OTD7280 Occupational Performance and Participation in Groups
This course provides students with an intimate understanding of therapeutic group process skills. Students learn about the role of occupational therapy within groups, while building upon the concept of therapeutic use of self. Topics include communication skills, conflict resolution, group process, leading groups, choosing developmentally appropriate group activities, assessing the effectiveness of the group process, and using behavioral management strategies. Labs engage students in real-time group development and process experiences that build in knowledge and complexity throughout the semester.
Prerequisite(s): OTD7110, OTD7130, OTD7160, OTD7180, OTD7190, Corequisite: OTD7210, OTD7230, OTD7260, OTD7290.
Offered at Providence
2 Semester Credits

OTD7290 Evidence-Based Practice
In this course, students learn the skills they need to become evidence-based practitioners. Students learn the concepts underlying evidence-based practice. Students build their knowledge and skills to find, assess and incorporate the evidence into their occupational therapy practice, with the goal of using the best available evidence for each client.
Prerequisite(s): OTD7110, OTD7130, OTD7160, OTD7180, OTD7190, Corequisite: OTD7210, OTD7230, OTD7260, OTD7280.
Offered at Providence
2 Semester Credits

OTD8120 Research I
This is the first course in a three-course research sequence in which students participate in research, building upon what they have learned in Introduction to Research and Evidence-based Practice. Students choose a research topic and prepare a research proposal, an IRB proposal and a literature review.
Prerequisite(s): OTD7210, OTD7230, OTD7260, OTD7280, OTD7290, Corequisite: OTD8140, OTD8160.
Offered at Providence
3 Semester Credits

OTD8140 Healthcare Systems and Policy
In this course, students learn the various systems in which occupational therapists work, and the payment, reimbursement and other policies that affect practice in different settings and systems. Students gain knowledge and experience on how to address the needs of a variety of stakeholder groups.
Prerequisite(s): OTD7210, OTD7230, OTD7260, OTD7280, OTD7290, Corequisite: OTD8120, OTD8160.
Offered at Providence
3 Semester Credits

OTD8160 Writing for Publication
In this course, students learn the process of preparing a manuscript, choosing a journal and submitting a manuscript for publication. This course guides students through the process of writing for publication, from letters to the editor to articles in professional magazines and research proposals for professional journals. They develop knowledge and skills to lay the foundation for their research projects and future capstone project to eventually develop a publishable paper. Students learn how to select a problem, ask questions, evaluate sources, make a good and organized argument, assemble reasons and evidence, and prepare an abstract. Students also select journals relevant to their subject matter and learn how the peer review process works.
Prerequisite(s): OTD7210, OTD7230, OTD7260, OTD7280, OTD7290, Corequisite: OTD8120, OTD8140.
Offered at Providence
3 Semester Credits

OTD8210 Management and Program Development
Students learn skills required to assume managerial and administrative roles in occupational therapy practice in today and tomorrow's healthcare delivery systems and communities. They also learn about ethics in practice, future trends in practice, developing a business plan, private practice, grant writing, needs assessments, developing new programs, and program evaluation.
Prerequisite(s): OTD8120, OTD8140, OTD8160, Corequisite: OTD8220, OTD8240, OTD8250, OTD8290.
Offered at Providence
3 Semester Credits

OTD8220 Research II
In this course, a continuation of Research I, students build upon previous work conducting and participating in research. They collect data, refine a literature review, and prepare the first draft of their research paper for submission to a publication and for a conference proposal.
Prerequisite(s): OTD8120, OTD8140, OTD8160, Corequisite: OTD8210, OTD8240, OTD8250, OTD8290.
Offered at Providence
3 Semester Credits

OTD8240 Occupational Therapy Practice I
In this intensive course, students learn occupational therapy intervention, incorporating evidence-based practice in the area of mental health. The course also includes level I fieldwork experience, providing students an opportunity to apply what they learned in class.
Prerequisite(s): OTD8120, OTD8140, OTD8160, Corequisite: OTD8210, OTD8220, OTD8250, OTD8290.
Offered at Providence
5 Semester Credits

OTD8250 Occupational Therapy Practice II
Taken in sequence after Occupational Therapy Practice I, this is the second in a series of intensive practice courses where students learn occupational therapy intervention incorporating evidence-based practice. Students examine wellness, prevention, health promotion, community-based practice and multiple chronic conditions, and apply these principles to aging. The course also includes level I fieldwork experience, providing students an opportunity to apply what they learned in class.
Prerequisite(s): OTD8120, OTD8140, OTD8160, Corequisite: OTD8210, OTD8220, OTD8240, OTD8250, OTD8290.
Offered at Providence
5 Semester Credits

OTD8290 Professional Practice I
This course prepares students for their level II fieldwork placements through a series of learning experiences required prior to level II fieldwork. This course incorporates mandatory training for fieldwork including CPR, fire and electrical safety, and HIPAA.
Prerequisite(s): OTD8120, OTD8140, OTD8160, Corequisite: OTD8210, OTD8220, OTD8240, OTD8250.
Offered at Providence
1 Semester Credit
OTD8310 Leadership and Advocacy
In this course, students learn additional skills required for assuming a leadership role in the profession as well as additional management functions in occupational therapy practice, including advocacy, influencing political change, and occupational therapy consultation. Students learn job hunting, résumé skills, workplace communications skills and other skills.
Prerequisite(s): OTD8210, OTD8220, OTD8240, OTD8250, OTD8290,
Corequisite: OTD8320, OTD8360, OTD8370, OTD8390.
Offered at Providence
3 Semester Credits

OTD8320 Research III
This course is a continuation of Research II with a focus on students analyzing and synthesizing the data they have collected. Students analyze their data and prepare a final draft of their research paper, incorporating their data. Students submit their research for a poster presentation at a state or national conference, or for publication in a relevant publication.
Prerequisite(s): OTD8210, OTD8220, OTD8240, OTD8250, OTD8290,
Corequisite: OTD8310, OTD8360, OTD8370, OTD8390.
Offered at Providence
3 Semester Credits

OTD8360 Occupational Therapy Practice III
This is the third in a series of intensive practice courses where students learn occupational therapy intervention, incorporating evidence-based practice in physical disabilities and work practice. The course also includes level I fieldwork experience, providing students an opportunity to apply what they learned in class.
Prerequisite(s): OTD8210, OTD8220, OTD8240, OTD8250, OTD8290,
Corequisite: OTD8310, OTD8320, OTD8370, OTD8390. (HY)
Offered at Providence
5 Semester Credits

OTD8370 Occupational Therapy Practice IV
The is the fourth in a series of intensive practice courses where students learn occupational therapy intervention, incorporating evidence-based practice in the area of pediatric practice. The course also includes two weeks of full-time fieldwork in a community-based setting that gives students an opportunity to apply what they learned in class.
Prerequisite(s): OTD8210, OTD8220, OTD8240, OTD8250, OTD8290,
Corequisite: OTD8310, OTD8320, OTD8360, OTD8390.
Offered at Providence
5 Semester Credits

OTD8390 Professional Practice II
This course, a continuation of Professional Practice I, prepares students for their level II fieldwork placements through a series of learning experiences required before fieldwork. Students learn how to perform in a professional manner in their fieldwork, develop leadership skills, share experiences of their level I fieldwork, and reflect on their growth as professionals.
Prerequisite(s): OTD8210, OTD8220, OTD8240, OTD8250, OTD8290,
Corequisite: OTD8310, OTD8320, OTD8360, OTD8370.
Offered at Providence
1 Semester Credit

OTD9810 Fieldwork IIA
Fieldwork IIA course is a 12-week, full-time placement in a setting that allows for experiential learning under the direction of a licensed occupational therapist. Students develop entry-level competence by working directly with clients who receive occupational therapy. Students contribute in the evaluation process, planning and implementing treatment programs, communicating effectively, and developing professional relationships. Students work under the supervision of an OTR who meets criteria as a fieldwork educator as defined by the Accreditation Council for Occupational Therapy (ACOTE). The academic fieldwork coordinator selects the practice environments in collaboration with community partners and students. While Fieldwork IIA and Fieldwork IIB experiences are sequential, they both offer students entry-level exposure to a different area of occupational therapy practice. Opportunities to engage in research or an emerging practice environment may be offered for either of the Fieldwork II courses.
Prerequisite(s): OTD8310, OTD8320, OTD8360, OTD8370, OTD8390,
Corequisite: OTD9820.
Offered at Providence
8 Semester Credits

OTD9820 Fieldwork Communication and Experience IIA
The first of two online seminars supports students through their transition from student to practitioner. Using a community of practice model, students explore their professional identity, cultural shifts, issues that arise on fieldwork, and utilization of evidence-based practice within the fieldwork environment. Students enhance their awareness of their own clinical reasoning over the two sessions of the course as well as development of a professional self.
Prerequisite(s): OTD8310, OTD8320, OTD8360, OTD8370, OTD8390,
Corequisite: OTD9810. (OL)
Offered at Providence
1 Semester Credit

OTD9860 Fieldwork IIB
Fieldwork IIB course is a 12-week, full-time placement in a setting that allows for experiential learning under the direction of a licensed occupational therapist. Students develop entry-level competence by working directly with clients who receive occupational therapy. Students contribute in the evaluation process, planning and implementing treatment programs, communicating effectively, and developing professional relationships. Students work under the supervision of an OTR who meets criteria as a fieldwork educator as defined by the Accreditation Council for Occupational Therapy (ACOTE). The academic fieldwork coordinator selects the practice environments in collaboration with community partners and students. While Fieldwork IIA and Fieldwork IIB experiences are sequential, they both offer students entry-level exposure to a different area of occupational therapy practice. Opportunities to engage in research or an emerging practice environment may be offered for either of the Fieldwork II courses.
Prerequisite(s): OTD9810, OTD9820, Corequisite: OTD9870.
Offered at Providence
8 Semester Credits

OTD9870 Fieldwork Communication and Experience IIB
The second of two online seminars supports students through the last phase of transition from student to practitioner. Continuing the community of practice model, students explore their professional growth, networking opportunities, issues that arise on fieldwork, and creation of a professional portfolio. Students enhance their awareness of their own professional reasoning as well as continued development of a professional self. Students continue to update the professional portfolios they began in the Collaborative Leadership thread courses, including updating their curriculum vitae.
Prerequisite(s): OTD9810, OTD9820, Corequisite: OTD9860. (OL)
Offered at Providence
1 Semester Credit

OTD9910 Capstone
In this course, students integrate what they have learned in the program and what they are learning in the doctoral specialty experience to develop a capstone project in a variety of areas that may include research, clinical practice, occupation as a social determinant of health, policy development, advocacy, education, administration, leadership, theory development, and emerging practice areas. The capstone project demonstrates a synthesis of new, advanced knowledge learned in the program, the transformation of students' views of the world of occupational therapy, and how it fits within the broader world and the expected outcomes of the program, in order to develop advanced skills beyond a generalist level.
Prerequisite(s): OTD9860, OTD9870, Corequisite: OTD9920.
Offered at Providence
5 Semester Credits

OTD9990 Doctoral Specialty Experience
Students participate in a pre-approved doctoral specialty experience (DSE), which serves to advance their practice in the area of occupational therapy. Research may revolve around clinical practice skills, research skills, administration, leadership, program and policy development, advocacy, education, or theory development.
Prerequisite(s): OTD9860, OTD9870, Corequisite: OTD9910.
Offered at Providence
8 Semester Credits