Occupational Therapy (OTD) Courses

**OTD7010 Foundations of Occupational Therapy**
This course provides students with the foundations of the occupational therapy profession including the history of occupational therapy, and the development of occupational therapy, philosophy, frames of reference, and theory. Emphasis is on understanding various theories, models and frames of reference and how social, political and economic factors continually influence practice.

Offered at Providence
3 Semester Credits

**OTD7030 Human Occupations and Participation Across the Lifespan**
This course explores the spectrum of occupations that influence health and independence of individuals throughout the lifespan through observation, communication, analytical and reflective skills. This course stresses normal occupational development and participation. It looks at what occupation means and the role occupations play in participation in the daily lives of individuals. It involves exploration of the impact of culture, environment, context, gender and age upon occupation, occupational performance and participation.

Offered at Providence
2 Semester Credits

**OTD7060 Occupational Perspective on Health**
This course introduces students to the concepts of person factors, environmental factors, occupation factors and professional factors in occupational therapy. It introduces students to different models of disability and introduces them to the International Classification of Function (ICF) and Healthy People 2020. It covers the power of occupation and participation and health disparities and health equity, social determinants of health, culture, emotional intelligence, spirituality, individual vs. population health, and patient engagement and patient/client centered practice.

Offered at Providence
3 Semester Credits

**OTD7070 Introduction to Fieldwork**
This course prepares students for fieldwork placements through a series of guided learning experiences. Students complete documentation and tasks required for Level I and II fieldwork experiences. This course also prepares students to reflect on their professional behaviors and to understand how fieldwork is an integral and unique portion of occupational therapy education.

Offered at Providence
1 Semester Credit

**OTD7080 The Scholarship of Teaching Occupational Therapy**
This course teaches students about pedagogy and the art and science of teaching and learning in occupational therapy practice and education. The course prepares students to teach at multiple levels of education and application in the field. The process of curriculum development is included.

Offered at Providence
3 Semester Credits

**OTD7100 Evidence Based Practice**
This course expands student knowledge of principles of evidence-based practice and policy, practice guidelines, and information utilization to promote evidence-based practice in clinical practice, education, research and advocacy. In this course, students explore, build knowledge of, and apply the concepts underlying evidence-based practice and the skills necessary to incorporate evidence to support and/or justify clinical practice, education, research and advocacy. Content addresses defining evidence-based practice, finding the evidence, assessing the evidence and using the evidence in occupation-based practice. This course emphasizes incorporating evidence-based practice and occupation-based practice into students’ current occupational therapy practice and developing creative methods to teach and advocate for evidence-based practice. (OL)

Offered at Online
3 Semester Credits

**OTD7110 Kinesiology and Lab**
This course focuses on the structure and function of the human body with emphasis on the neuromusculoskeletal, cardiovascular, pulmonary, gastrointestinal and genitourinary systems. This course emphasizes the study of human posture and movement, specifically focusing upon the musculoskeletal system and dynamics of stability and mobility. Human movement in the context of occupational performance is the application aspect of the course materials. Clinical correlations to the anatomical structures are presented to facilitate an understanding of the impact on occupational performance.

Offered at Providence
4 Semester Credits

**OTD7130 Occupational Therapy Assessment and Theory Across the Lifespan**
Students learn the role of theory in the development of assessments and how this theory can be utilized to frame selection of assessments and intervention techniques that follow. Occupational performance contexts found within the Occupational Therapy Practice Framework are utilized to emphasize the role of the occupational therapist in both standardized and non-standardized formats. Students learn the process of data collection, scoring, and interpretation of evaluation tools in order to develop appropriate treatment and discharge planning strategies across the lifespan. This course prepares the student to evaluate quality of tools and to understand how to select intervention tools within practice settings.

Prerequisite(s): OTD7010, OTD7030, OTD7060, OTD7080.
Offered at Providence
3 Semester Credits

**OTD7150 Application of Theory**
In this course, the learner chooses and shares knowledge of published, practice-specific occupational therapy theories and critiques the assumptions and outcomes, based on evidence based practice. Students compare and contrast theoretical perspectives and apply them to occupational therapy assessment and treatment planning for clients with a variety of occupational needs. The overarching theme of the course is the importance of the context of occupation in practice and educational settings, with a focus on promotion of health and well-being as well as on the prevention of disease and disability. (OL)

Offered at Online
3 Semester Credits

**OTD7160 Human Conditions I**
This course examines conditions of the musculoskeletal, connective tissue, endocrine, gastrointestinal, renal, auditory, visual and cardiopulmonary systems as they relate to people's ability to move within, sense, and respond to their physical and social environments. Students examine the impact of these conditions on occupational performance and quality of life. Students learn the signs and symptoms of condition, how they are managed medically, and how they can be prevented. They explore the scientific evidence regarding genetic, biologic, traumatic and social causes of the conditions.

Prerequisite(s): OTD7010, OTD7030, OTD7060, OTD7070, OTD7080.
Offered at Providence
3 Semester Credits

**OTD7170 Occupational Performance and Participation in Groups**
This course allows students to understand, analyze and apply dyadic, group and team dynamics and therapeutic group process skills. Students learn about the role of occupational therapy within groups, while building upon the concept of therapeutic use of self. Topics include communication skills, conflict resolution, group process, group leadership, choosing developmentally appropriate group activities, assessing the effectiveness of the group process, and using behavioral management strategies. Labs engage students in real-time group development and process experiences that build in knowledge and complexity throughout the semester.

Prerequisite(s): OTD7010, OTD7030, OTD7060, OTD7070, OTD7080.
Offered at Providence
3 Semester Credits
OTD7180 Occupational Performance and Participation in Context

Students learn how occupations and occupational performance occur in physical, psychosocial and cultural contexts. They employ learning strategies as they learn to analyze the demands inherent in people, environments and occupations, through engagement with creative occupations, technology, and routine activities of daily living. Concepts of community access are introduced.

Prerequisite(s): OTD7010, OTD7030, OTD7060, OTD7080. Corequisite: OTD7110, OTD7130, OTD7160, OTD7190.

Offered at Providence
3 Semester Credits

OTD7190 Research I

In this first course of the research courses, Effective Solutions thread, students learn to acquire basic knowledge of the principles of research in healthcare. In this course, students learn to appreciate research in occupational therapy. They read and interpret research articles and locate and critically appraise peer-reviewed literature. Students review statistical terms and analysis and begin to use evidence-based literature. Students look at the ethics of research and create an annotated bibliography on a topic relevant to occupational therapy.

Prerequisite(s): OTD7010, OTD7030, OTD7060, OTD7070, OTD7080.

Offered at Providence
3 Semester Credits

OTD7200 Policy and Ethics

This course is designed to introduce students to topics that involve ethical issues in decision-making for health and clinical education issues. Students are exposed to a variety of issues in healthcare and education settings. Scenarios are used to engage students in problem solving and articulating what occurs during ethical trade-offs before decisions are made. Topics include issues of conflict with values held by some stakeholders or members of the public; political and social circumstances; and when to impose restrictions on the freedom of individuals to protect the health of the community and the duties and obligations owed by citizens to the wider community. Students participate in political advocacy through a state or national level initiative that affects or shapes policy and has an impact on the community or population that is the focus of their doctoral concentration (higher education or clinical practice). (OL)

Offered at Online
3 Semester Credits

OTD7210 Neuroscience

This course presents students with the study of the structure and function of the central, peripheral and autonomic nervous system. Lab gives students opportunities to physically and virtually explore the anatomy of the head and neck, brain and spinal cord, and the meninges. Lectures and clinical laboratory experiences integrate the physiological and neurological components of the course to provide students with an opportunity to use clinical reasoning to explain the relationship of the neurological structures and system to occupational performance.

Prerequisite(s): OTD7110, OTD7130, OTD7160, OTD7180, OTD7190, Corequisite: OTD7230, OTD7260, OTD7280, OTD7290.

Offered at Providence
4 Semester Credits

OTD7260 Human Conditions II

This course is a continuation of Human Conditions I. It focuses on conditions in motor, sensory, cognitive, interpersonal, self-care, productivity, and leisure areas that may be the result of neurological, genetic, developmental, sensory dysfunction and mental health conditions. Students examine the impact of these conditions on occupational performance and participation. Students learn the signs and symptoms of condition, how they are managed medically, and how they can be prevented. Students learn how these conditions contribute to disruption in occupational performance.

Prerequisite(s): OTD7110, OTD7130, OTD7160, OTD7180, OTD7190, Corequisite: OTD7210, OTD7230, OTD7280, OTD7290.

Offered at Providence
4 Semester Credits

OTD7290 Evidence-Based Practice

In this course, students learn the skills they need to become evidence-based practitioners. Students learn the concepts underlying evidence-based practice. Students build their knowledge and skills to find, assess and incorporate the evidence into their occupational therapy practice, with the goal of using the best available evidence for each client.

Prerequisite(s): OTD7110, OTD7130, OTD7160, OTD7180, OTD7190, Corequisite: OTD7210, OTD7230, OTD7260, OTD7280.

Offered at Providence
2 Semester Credits

OTD7400 Clinical Professional Seminar

This course is a course of knowledge synthesis and application of OT Clinical specialty practice and not of instruction. This program is designed to teach students new knowledge identification, reflection and transformation of the topic into leadership in clinical practice in OT. In this course, students synthesize what they have learned throughout the program, reflect on that knowledge and apply it to an Advanced Clinical OT scholarly project. This first seminar course is dedicated to identification of the area of interest for their culminating capstone topic and refinement of the topic area for their doctoral concentration in Advanced Clinical Practice in OT. (OL)

Offered at Online
1 Semester Credit

OTD7450 Education Professional Seminar

This is a course of knowledge synthesis and application of higher education topics (instead of instruction). Students are taught new pedagogical knowledge identification, reflection and transformation of the topic of their OTD project into leadership in education. In this course, students synthesize what they have learned throughout the program specifically with reference to OT education, reflect on that knowledge, and apply it to a scholarly project (within the domain of the scholarship of teaching and learning). This first seminar course is dedicated to identification of the area of interest for their culminating capstone topic, and refinement of the topic area for their doctoral concentration in OT higher education. (OL)

Offered at Online
1 Semester Credit

OTD7500 Clinical Doctoral Seminar I

The doctoral-level seminars in occupational therapy are core courses designed to provide the OTD student with a firm foundation in the role of occupational therapy in their specific area of Advanced Clinical Practice or Leadership interest. Students work with a mentor to combine interests with a doctoral project that will be an outcome of learning upon the completion of their OTD degree. The projects may vary in focus depending on the student’s chosen area of clinical specialization, or sub-specialization. The culminating project of the first doctoral seminar is a doctoral project application that delineates the plan for the doctoral experience and deliverables associated with the plan. (OL)

Offered at Online
2 Semester Credits

OTD7550 Education Doctoral Seminar I

The doctoral-level seminars in occupational therapy are core courses designed to provide the OTD student with a firm foundation in the role of occupational therapy in a specific area of OT higher education interest. Students work with a mentor to combine capstone interests with a doctoral project that will be an outcome of learning upon the completion of their OTD degree. The projects may vary in focus depending on the student’s chosen area of OT higher education. The culminating project of the first doctoral seminar is a doctoral project application that delineates the plan for the doctoral experience and deliverables associated with the plan. (OL)

Offered at Online
2 Semester Credits
OTD8100 Teaching In Occupational Therapy
This course focuses on the theories and educational approaches utilized in clinical and classroom settings in occupational therapy. Students read a variety of learning theories and discuss how each relates to current students in practice and higher education settings in the field. Bloom's Taxonomy of Educational Objectives and Boyer's model of scholarship are introduced. Students review educational research in health settings and pedagogical trends. Students are able to develop educational models inclusive of interprofessional (with traditional and non-traditional partners) and intraprofessional education (with multiple education and practice levels of OT practitioners). Strategies are presented, discussed and included in course designs that each student develops throughout the semester. Students identify how the strategies they choose to teach reflect Boyer’s model and how outcomes in teaching approaches can be measured. Specific to the field, students also review the ACOTE, WFOT and regional accreditation standards that apply to their practice and education standards in specific settings. During the course, students develop a syllabus and lesson plans, assignments and rubrics for a course in their chosen area of clinical or education specialization. (OL)
Offered at Online
3 Semester Credits

OTD8120 Research I
This is the first course in a three-course research sequence in which students participate in research, building upon what they have learned in Introduction to Research and Evidence-based Practice. Students choose a research topic and prepare a research proposal, an IRB proposal and a literature review. Prerequisite(s): OTD7210, OTD7230, OTD7260, OTD7280, OTD7290, Corequisite: OTD8140, OTD8160.
Offered at Providence
3 Semester Credits

OTD8140 Healthcare Systems and Policy
In this course, students learn the various systems in which occupational therapists work, and the payment, reimbursement and other policies that affect practice in different settings and systems. Students gain knowledge and experience on how to address the needs of a variety of stakeholder groups. Prerequisite(s): OTD7210, OTD7230, OTD7260, OTD7280, OTD7290, Corequisite: OTD8120, OTD8160.
Offered at Providence
3 Semester Credits

OTD8160 Writing for Publication
In this course, students learn the process of preparing a manuscript, choosing a journal and submitting a manuscript for publication. This course guides students through the process of writing for publication, from letters to the editor to articles in professional magazines and research proposals for professional journals. They develop knowledge and skills to lay the foundation for their research projects and future capstone project to eventually develop a publishable paper. Students learn how to select a problem, ask questions, evaluate sources, make a good and organized argument, assemble reasons and evidence, and prepare an abstract. Students also select journals relevant to their subject matter and learn how the peer-review process works. Prerequisite(s): OTD7210, OTD7230, OTD7260, OTD7280, OTD7290, Corequisite: OTD8120, OTD8140.
Offered at Providence
3 Semester Credits

OTD8200 Mixed Methods and Translational Research in Occupational Therapy
In this course, students examine processes for critical thinking and contextual problem-solving to improve their understanding and evaluation of clinical practice information while using research tools. This course builds upon the student’s entry-level knowledge of the research process, which should have included preliminary data-gathering techniques to problem identification and hypothesis development, data collection and analysis. The course broadens the research lens and provides knowledge and experience with mixed-method research design and translational research design that can be used in clinical, education or diverse practice settings. Particular attention is given to the student’s perspective of the applicability of research to the student’s own career and practice setting(s), or development of novel practice. Students develop their individual plans for the research methods to support their proposals for their doctoral experience. (OL)
Offered at Online
3 Semester Credits

OTD8210 Management and Program Development
Students learn skills required to assume managerial and administrative roles in occupational therapy practice in today and tomorrow’s healthcare delivery systems and communities. They also learn about ethics in practice, future trends in practice, developing a business plan, private practice, grant writing, needs assessments, developing new programs, and program evaluation. Prerequisite(s): OTD8120, OTD8140, OTD8160, Corequisite: OTD8220, OTD8240, OTD8250, OTD8290.
Offered at Providence
3 Semester Credits

OTD8220 Research II
In this course, a continuation of Research I, students build upon previous work conducting and participating in research. They collect data, refine a literature review, and prepare the first draft of their research paper for submission to a publication and for a conference proposal. Prerequisite(s): OTD8120, OTD8140, OTD8160, Corequisite: OTD8210, OTD8240, OTD8250, OTD8290.
Offered at Providence
3 Semester Credits

OTD8240 Occupational Therapy Practice I
In this intensive course, students learn occupational therapy intervention, incorporating evidence-based practice in the area of mental health. The course also includes level I fieldwork experience, providing students an opportunity to apply what they learned in class. Prerequisite(s): OTD8120, OTD8140, OTD8160, Corequisite: OTD8210, OTD8220, OTD8240, OTD8250, OTD8290.
Offered at Providence
5 Semester Credits

OTD8250 Occupational Therapy Practice II
Taken in sequence after Occupational Therapy Practice I, this is the second in a series of intensive practice courses where students learn occupational therapy intervention incorporating evidence-based practice. Students examine wellness, prevention, health promotion, community-based practice and multiple chronic conditions, and apply these principles to aging. The course also includes level I fieldwork experience, providing students an opportunity to apply what they learned in class. Prerequisite(s): OTD8120, OTD8140, OTD8160, Corequisite: OTD8210, OTD8220, OTD8240, OTD8250, OTD8290.
Offered at Providence
5 Semester Credits

OTD8290 Professional Practice I
This course prepares students for their level II fieldwork placements through a series of learning experiences required prior to level II fieldwork. This course incorporates mandatory training for fieldwork including CPR, fire and electrical safety, and HIPAA. Prerequisite(s): OTD8120, OTD8140, OTD8160, Corequisite: OTD8210, OTD8220, OTD8240, OTD8250.
Offered at Providence
1 Semester Credit
OTD8310 Leadership and Advocacy
In this course, students learn additional skills required for assuming a leadership role in the profession as well as additional management functions in occupational therapy practice, including advocacy, influencing political change, and occupational therapy consultation. Students learn job hunting, résumé skills, workplace communications skills and other skills.
Prerequisite(s): OTD8210, OTD8220, OTD8240, OTD8250, OTD8290,
Corequisite: OTD8310, OTD8360, OTD8370, OTD8390.
Offered at Providence
3 Semester Credits

OTD8320 Research III
This course is a continuation of Research II with a focus on students analyzing and synthesizing the data they have collected. Students analyze their data and prepare a final draft of their research paper, incorporating their data.
Prerequisite(s): OTD8210, OTD8220, OTD8240, OTD8290,
Corequisite: OTD8320, OTD8360, OTD8370.
Offered at Providence
3 Semester Credits

OTD8360 Occupational Therapy Practice III
This is the third in a series of intensive practice courses where students learn occupational therapy intervention, incorporating evidence-based practice in physical disabilities and work practice. The course also includes level I fieldwork experience, providing students an opportunity to apply what they learned in class.
Prerequisite(s): OTD8210, OTD8220, OTD8240, OTD8250, OTD8290,
Corequisite: OTD8310, OTD8370, OTD8390.
Offered at Providence
3 Semester Credits

OTD8370 Occupational Therapy Practice IV
The is the fourth in a series of intensive practice courses where students learn occupational therapy intervention, incorporating evidence-based practice in the area of pediatric practice. The course also includes two weeks of full-time fieldwork in a community-based setting that gives students an opportunity to apply what they learned in class.
Prerequisite(s): OTD8210, OTD8220, OTD8240, OTD8250, OTD8290,
Corequisite: OTD8310, OTD8320, OTD8360, OTD8390.
Offered at Providence
5 Semester Credits

OTD8400 Advanced Clinical Practice Practicum
Students create practicum experiences for themselves to help discover the real environment of their doctoral project’s focus. This is done under the mentorship of a JWU faculty member as well as a site/specialization mentor. Practicum experiences may include shadowing one or more assigned employee(s) who will guide them through the on-site experience. Participation at the practicum site (physically or virtually, such as with telehealth/virtual software platforms or business platforms such as Skype) is typically two or three times per week for an hour or more per session. No remuneration is expected for a practicum, but it does qualify for academic credit. If a student is focused on teaching, it is possible that the practicum could include virtual on-site experiences through a distance platform and should include participation in, for example, faculty meetings or planning meetings at the site where the student is engaging in the practicum. (OL)
Offered at Online
4 Semester Credits

OTD8450 Higher Education Practicum
This course provides students the opportunity to create practicum experiences to help with the discovery of the real environment of the focus for a doctoral project. This is done under the mentorship of a faculty member and site/specialization mentor. Practicum experiences may include shadowing 1 or more assigned employee(s) who will guide them through the on-site experience. Participation at the practicum site (physically or virtually, such as with telehealth/virtual software platforms or business platforms such as Skype) is typically 2–3 times per week for an hour or more per session. No remuneration is expected for a practicum, but it does qualify for academic credit. If a student is focused on teaching, it is possible that the practicum could include virtual on-site experiences through a distance platform and should include participation in, for example, faculty meetings or planning meetings at the practicum site. (OL)
Offered at Online
4 Semester Credits

OTD8500 Doctoral Seminar II for Advanced Clinical Practice
Students work independently, but will regularly and systematically submit progress on their doctoral experience to their mentor and faculty advisor. (Deadlines will be established). The student and mentor/faculty adviser will meet electronically or by phone to discuss the project and progress at regular intervals throughout the course. The culminating project of the second doctoral seminar is completion of the doctoral project. Students conceptualize and prepare at least one paper for publication in a peer reviewed journal and submit a draft of a presentation for submission to a peer reviewed venue in order to disseminate the outcome of doctoral work to a national or international platform.
Prerequisite(s): OTD7450, OTD7550. (OL)
Offered at Online
2 Semester Credits

OTD8550 Doctoral Seminar II for Higher Education
This course provides students the opportunity to work independently while regularly and systematically submitting progress on a doctoral project to their mentor and faculty advisor. Deadlines are established. The student and mentor/faculty advisor meet electronically or by phone to discuss the project and progress at regular intervals throughout the course. The culminating project of the second doctoral seminar is completion of the doctoral project. Students conceptualize and prepare at least 1 paper for publication in a peer-reviewed journal and submit a draft of a presentation for submission to a peer-reviewed venue in order to disseminate the outcome of their doctoral work to a national or international platform.
Prerequisite(s): OTD7100, OTD7150, OTD7200, OTD7400, OTD7500. (OL)
Offered at Online
2 Semester Credits

OTD8600 Effective Leadership and Management for Advanced Clinical Practice
This course draws upon a variety of research-based theories and applications that are core to the study of management and leadership. Theoretical paradigms of motivation are discussed and applied to communication methods and styles, decision making, team building, conflict resolution, negotiation, diversity and inclusion. Leadership traits, leadership styles and roles are examined in the context of ethics, power and social responsibility. Students develop individual leadership plans and goals and work with a mentor toward an individual, self-directed growth plan to implement in their own work and practice settings.
Prerequisite(s): OTD7100, OTD7150, OTD7200, OTD7400, OTD7500. (OL)
Offered at Online
3 Semester Credits
OTD8650 Effective Leadership and Management for Higher Education
This course draws upon a variety of research-based theories and applications that are core to the study of management and leadership in higher education. Strategies for career progression and process in higher education settings are included. Theoretical paradigms of motivation are discussed and applied to communication and styles, decision making, risk taking, team building, conflict resolution, negotiation, diversity and inclusion. Leadership traits, leadership styles and roles are examined in the context of ethics, power and social responsibility. Students develop individual leadership plans and goals and work with a mentor toward an individual, self-directed growth plan to implement in their own higher education work settings.
Prerequisite(s): OTD7100, OTD7150, OTD7200, OTD7450, OTD7550. (OL)
Offered at Online
3 Semester Credits

OTD8800 Capstone in Advanced Clinical Practice
This course, a continuation of the capstone project, is a course of knowledge synthesis and application and not of instruction. This program is designed to teach students new knowledge identification, reflection and transformation of the topic into leadership in advanced clinical practice in occupational therapy. In this capstone course, students synthesize what they have learned throughout the program, reflect on that knowledge, and complete a scholarly project. Students complete their capstone project under the supervision of their capstone mentor. At the end of 2 semesters, students present their capstone projects in an online capstone symposium. The paper completed in this course should be publication ready. Students submit their work for publication consideration to scholarly journals and to professional venues where they can present their work. Students work toward a submission of at least one paper for publication in a peer reviewed journal. Students also prepare to submit a presentation to disseminate the outcome of their doctoral work to a national or international peer reviewed platform.
Prerequisite(s): OTD7400, OTD7500. (OL)
Offered at Online
3 Semester Credits

OTD8850 Capstone in Higher Education
This course is a continuation of the capstone project. Emphasis is on knowledge synthesis and application, not instruction. Students learn new knowledge identification, reflection and transformation of the topic into leadership in occupational therapy higher education. In this capstone course, students synthesize what they have learned throughout the program, reflect on that knowledge, and complete a scholarly project. Students complete a capstone project under the supervision of a capstone mentor. At the end of 2 semesters, students present capstone projects in an online capstone symposium. The paper completed in this course should be publication and presentation ready. Students submit work for publication consideration to scholarly journals and professional venues where work can be presented. Students work toward a submission of at least 1 paper for publication in a peer-reviewed journal. Students also prepare and submit a presentation to disseminate the outcome of their doctoral work to a national or international peer-reviewed platform.
Prerequisite(s): OTD7450, OTD7550. (OL)
Offered at Online
3 Semester Credits

OTD9100 Writing For Publication in Occupational Therapy
This course guides the doctoral student through the process of writing for publication. Students work through a series of drafts they wish to develop into a manuscript to submit for publication. Each student is assigned to a mentor throughout the course. Students work independently with a faculty member and 1–2 additional students in an individual cluster (that is specific to their doctoral concentration) to develop and review manuscripts and refine their knowledge and assumptions. Students also work on refining their writing style to be compliant with APA style and format (or the style and format required by the intended journal for publication, if APA is not the normal style method). Students peer review other students’ manuscripts in their cluster. Electronic/virtual chats with experts in the field may be available to students. Electronic/virtual chats are also available to collaborate with classmates for peer reviews. Students primarily use virtual classroom discussion board interactions to share resources and ideas.
Prerequisite(s): All 7000 and 8000 level coursework. (OL)
Offered at Online
3 Semester Credits

OTD9200 Occupational Therapy Doctorate Independent Study
This course offers the opportunity for doctor of occupational therapy students to become involved in a specific topic or specialized course of study under the direction and guidance of a faculty member in lieu of a portion of the practicum requirements of the OTD program. Students may choose to 1) pursue, in depth, an area covered more generally in the curriculum; 2) explore a topic not normally covered in the curriculum; 3) provide occupational therapy services to diverse and under-served populations; or 4) assist with or conduct original problem-oriented or technique-based research in an occupational therapy area of interest. This study may be in any occupational therapy-related area or practice. In all cases, it is the student's responsibility to fully identify the topic and to acquire enough information to ensure its worthiness for independent study.
Prerequisite(s): All 7000 and 8000 level coursework. (OL)
Offered at Online
3 Semester Credits

OTD9810 Fieldwork IIA
Fieldwork IIA is a 12-week, full-time placement in a setting that allows for experiential learning under the direction of a licensed occupational therapist. Students develop entry-level competence by working directly with clients who receive occupational therapy. Students contribute in the evaluation process, planning and implementing treatment programs, communicating effectively, and developing professional relationships. Students work under the supervision of an OTR who meets criteria as a fieldwork educator as defined by the Accreditation Council for Occupational Therapy (ACOTE). The academic fieldwork coordinator selects the practice environments in collaboration with community partners and students. While Fieldwork IIA and Fieldwork IIB experiences are sequential, they both offer students entry-level exposure to a different area of occupational therapy practice. Opportunities to engage in research or an emerging practice environment may be offered for either of the Fieldwork II courses.
Prerequisite(s): OTD8310, OTD8320, OTD8360, OTD8370, OTD8390.
Offered at Providence
9 Semester Credits

OTD9860 Fieldwork IIB
Fieldwork IIB is a 12-week, full-time placement in a setting that allows for experiential learning under the direction of a licensed occupational therapist. Students develop entry-level competence by working directly with clients who receive occupational therapy. Students contribute in the evaluation process, planning and implementing treatment programs, communicating effectively, and developing professional relationships. Students work under the supervision of an OTR who meets criteria as a fieldwork educator as defined by the Accreditation Council for Occupational Therapy (ACOTE). The academic fieldwork coordinator selects the practice environments in collaboration with community partners and students. While Fieldwork IIA and Fieldwork IIB experiences are sequential, they both offer students entry-level exposure to a different area of occupational therapy practice. Opportunities to engage in research or an emerging practice environment may be offered for either of the Fieldwork II courses.
Prerequisite(s): OTD9810.
Offered at Providence
9 Semester Credits

OTD9910 Capstone
In this course, students integrate what they have learned in the program and what they are learning in the doctoral specialty experience to develop a capstone project in a variety of areas that may include research, clinical practice, occupation as a social determinant of health, policy development, advocacy, education, administration, leadership, theory development, and emerging practice areas. The capstone project demonstrates a synthesis of new, advanced knowledge learned in the program, the transformation of students’ views of the world of occupational therapy, and how it fits within the broader world and the expected outcomes of the program, in order to develop advanced skills beyond a generalist level.
Prerequisite(s): OTD9860, Corequisite: OTD9920.
Offered at Providence
5 Semester Credits
OTD9920 Doctoral Specialty Experience
Students participate in a pre-approved doctoral specialty experience (DSE), which serves to advance their practice in the area of occupational therapy. Research may revolve around clinical practice skills, research skills, administration, leadership, program and policy development, advocacy, education, or theory development.
Prerequisite(s): OTD9860, Corequisite: OTD9910.
Offered at Providence
8 Semester Credits