

# Education (EDUC) Courses

## **EDUC5145 Theoretical Foundations of Learning, Design, and Technology**

This course provides a solid foundation in theories that focus on how people learn, instructional strategies that support the learner and the use of technology to enhance learning. This course also introduces students to the communication and research skills needed to prepare them for success in their graduate studies and careers. (OL)

Offered at Online

3 Semester Credits

## **EDUC5445 Strategic Assessment and Evaluation**

Instructional designers need to be able to develop assessments and evaluations that measure learning and performance improvement of different types of learners in various settings. This course teaches students how to develop assessment and evaluation tools that benefit learners within the higher education or corporate environments. Students become familiar with assorted assessment and evaluation models, application of models, and their outcomes. Course work culminates in the completion of a performance improvement plan where students design valid, fair assessment instruments to measure performance improvement. (OL)

Offered at Online

3 Semester Credits

## **EDUC7004 Research I**

This course prepares students to analyze, synthesize and apply research to educational issues and challenges in educational settings. Students draw on their professional experience in these settings to identify and analyze problems, formulate research questions, critique existing research, and use a variety of research to improve policies, programs and practices. (HY) (OL)

Offered at Online, Providence

6 Semester Credits

## **EDUC7021 Nature of Higher Education**

This course presents an overview of the defining characteristics of higher education in the U.S. with emphasis on past, present and emerging trends, and on the social, economic and political issues that are crucial for higher education leaders to recognize and understand. Strategies and tactics needed to bring about constructive change are studied and applied. Various information sources and mechanism are used. Expansion and refinement of the knowledge, skills and interests of students in the higher education enterprise are the goals of the course. (HY) (OL)

Offered at Online, Providence

6 Semester Credits

## **EDUC7030 Teaching and Learning in Higher Education**

This course prepares students to lead reform initiatives in teaching and learning in higher education settings. The course focuses on the relationships among curriculum, instruction and assessment. Students are given opportunities to examine key issues and problems impacting teaching and learning in higher education. Students engage in an action research project that is centered on typical problems in teaching and learning confronting educational leaders. (HY) (OL)

Offered at Online, Providence

6 Semester Credits

## **EDUC7031 Organizational Theory and Behavior in Higher Education**

This course focuses on higher education organizational theory, behavior and culture, with special emphasis on how leaders can effect change by developing a dynamic, holistic systems approach to understanding and facilitating the work of the organization. Using re-framing as a lens to view organizations, the course examines the complex relationships among individuals and groups, as well as team building, decision-making, conflict resolution, strategy and policy development, and administrative management styles. Organizational development and change theory are explored with regard to traditional and evolving patterns for organizing colleges effectively to meet current and future demands. (HY) (OL)

Offered at Online, Providence

6 Semester Credits

## **EDUC8004 Research II**

Research II builds upon the content and skills acquired in Research I. The course prepares students to design and conduct qualitative and quantitative research addressed to significant educational issues and challenges in education settings. Students work in these settings to create research designs, collect and analyze qualitative and quantitative data, and derive/report findings and conclusions.

Prerequisite(s): EDUC7004 or EDUC7006 or EDUC7007. (HY) (OL)

Offered at Online, Providence

6 Semester Credits

## **EDUC8016 Resource Planning and Management in Higher Education**

This course assists doctoral students in developing the knowledge, skills and dispositions needed to plan and execute sound approaches to resource decision-making and use. Authentic fiscal issues and practices in higher education are identified and potential solutions and needed changes explored. Students investigate the entire spectrum of revenues, rationales and justifications for budget requests and resource allocations, and design appropriate practices for resource management. Traditional and evolving funding sources are examined, and grant-writing strategies explored. The fusion of planning, budgeting and technology to produce better resource allocations, and oversight of those allocations, is emphasized.

Prerequisite(s): 24 semester credit hours of doctoral study. (HY) (OL)

Offered at Online, Providence

6 Semester Credits

## **EDUC8026 Student Development in Higher Education**

This course focuses on the comprehensive nature of student affairs as a vital component in the evolving learner-centered environments of higher education. Students investigate and seek potential solutions to authentic problems facing leaders in student affairs, such as those concerning student enrollment management, student diversity, student induction, advising and counseling, placement testing, career development, residential life, food services, health services, student activities, Greek organizations, athletics, security and discipline. Theory and good practice are used to guide the discussion, investigate the issues, and generate alternative solutions.

Prerequisite(s): 36 semester credit hours of doctoral study. (HY) (OL)

Offered at Online, Providence

6 Semester Credits

## **EDUC8090 Leadership in Higher Education Capstone**

This capstone builds upon the knowledge, skills and dispositions that students have acquired from other courses, independent studies, and their experiences to address authentic issues in higher education. The approach is problem-based, context-bound and service-oriented. Through case studies, exercises and projects, students work individually and collaboratively to seek practical solutions to actual and hypothetical dilemmas in higher education. Emphasis is placed on analyzing and addressing the policy aspects of issues, on seeking appropriate research paradigms, and on defining leadership roles to facilitate realistic and creative change.

Prerequisite(s): 36 semester credit hours in the Educational Leadership Program. (HY) (OL)

Offered at Online, Providence

6 Semester Credits

## **EDUC9005 The Field Research Project**

Students or groups of students conduct an action research field project in concert with a public or private educational institution or setting. The purposes of this project are to identify a significant educational problem in the context of a local/state educational setting, to review existing theory and research, to analyze the problem, and to develop potential solutions for the problem. Students are encouraged to identify a research project early in their program. The project must be approved by the major advisor and the local/state educational setting, system or institution. The seminar series provides students with dissertation support, and moves students towards degree completion.

Prerequisite(s): All 7000 and 8000 level coursework, comprehensive exam. (HY) (OL)

Offered at Online, Providence

6 Semester Credits

**EDUC9010 Doctoral Dissertation**

The dissertation is the refinement and publication of a field research project.

The seminar series provides students with dissertation support, and moves students towards degree completion. (HY) (OL)

Offered at Online, Providence

6 Semester Credits