## Doctor of Physical Therapy - D.P.T.

The Doctor of Physical Therapy program prepares students for entry-level clinical practice in the doctoring profession of physical therapy. Graduates are prepared to sit for the National Physical Therapy Licensure Examination and to practice as doctors of physical therapy. Students are prepared to provide physical therapy services to a wide variety of individuals with injuries, diseases and disorders involving the major body systems, across the lifespan and continuum of care.

Upon completion of the program graduates are expected to:

- Apply clinical decision making skills to effectively develop and implement a physical therapy examination, diagnosis, prognosis, and plan of care.
- Evaluate evidence to facilitate best patient outcomes by effective use of the professional literature and current information technologies.
- Adapt delivery of physical therapy services with consideration for patients' differences, values, preferences, and needs.
- Communicate effectively and professionally with a diverse group of patients, healthcare professionals, para-professionals, and community members to provide patient-centered and socially responsible care.
- Demonstrate a commitment to professional Physical Therapist practice, consistent with the core values of the American Physical Therapy Association.
- Develop scholarly work that informs evidence-based practice for clinical decision making or investigates innovative physical therapy interventions utilizing solid theoretical constructs.

## **Doctor of Physical Therapy**

Doctor of Physical Therapy (DPT)

Core Courses

DPT8800	Clinical Education Experience II	11
DPT8700	Clinical Education Experience I	12
DPT8650	Comprehensive Skills Review and Qualifying Examination	2
DPT8600	Physical Therapy for Genitourinary Health	2
DPT8550	Pediatric Physical Therapy	3
DPT8500	Research Seminar I	3
DPT8450	Development III  Healthcare Management	3
DPT8400	Integrated Clinical Experience and Professional	1
DPT8350	Neuro Culmination and Comprehensive Practicum	2
DPT8300	Neurological Examination and Treatment	5
DPT8250	DPT Elective *	4-8
DPT8200	Motor Control	2
DPT8150	Neuroanatomy for the Physical Therapist	3
DPT8100	Development II  Psychologically Informed Physical Therapy	2
DPT8050	Practicum  Integrated Clinical Experience and Professional	1
DPT7800 DPT7850	PT for Medically Complex Patients  Medically Complex Culmination and Comprehensive	2
DDTToo	Anatomy	
DPT7750	Cardiovascular, Pulmonary, Digestive and Endocrine	4
DPT7700	Essentials of Rehabilitation Technology	2
DPT7650	Pharmacology for Physical Therapists	2
DPT7600	Orthopedic Culmination and Comprehensive Practicum	2
DPT7500	Diagnostic Imaging	2
DPT7400 DPT7450	Extremity Examination and Treatment Biomechanics	3
DPT7350 DPT7400	Spine Examination and Treatment	5
DPT7300	Integrated Clinical Experience and Professional Development I	1
DPT7250	Exercise Physiology and Wellness	3
DPT7200	Patient Mobility and Safety	3
DPT7150	Physical Agents in Physical Therapy	2
DPT7100	Foundations of Evidenced-Based Medicine	2
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\* Students are required to take 4 credits in DPT8250 DPT Elective but may take up to 8 credits inclusive of Physical Therapy outreach to underserved populations.

Graduation from a physical therapist education program accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 3030 Potomac Ave., Suite 100, Alexandria, Virginia 22305-3085; phone; 703-706-3245; accreditation@apta.org is necessary for eligibility to sit for the licensure examination, which is required in all states.

Johnson & Wales University is seeking accreditation of a new physical therapist education program from CAPTE. The program is planning to submit an Application for Candidacy, which is the formal application required in the pre-accreditation stage, on May 1, 2024. Submission of this document does not assure that the program will be granted Candidate for Accreditation status. Achievement of Candidate for Accreditation status is required prior to implementation of the [professional/technical] phase of the program; therefore, no students may be enrolled in [professional/technical] courses until Candidate for Accreditation status has been achieved. Further, though achievement of Candidate for Accreditation status signifies satisfactory progress toward accreditation, it does not assure that the program will be granted accreditation.